

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Hiawatha School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	208	452	362	314	107	399	282	212	100%	100	2%	0%
No Free/Reduced Lunch or Milk	385	198	454	361	314	101	402	281	201	100%	*	2%	*
Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	11	100%	*	*	*
Without Disability	385	198	459	361	314	100	406	281	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	201	454	361	314	104	400	282	*	100%	*	1%	*
Not English Language Learner	385	208	452	362	314	107	399	282	212	100%	100	2%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound